



LOUISIANA
REBIRTH BLENDED
LEARNING ACADEMY

STUDENT HANDBOOK



2026–2027

LOUISIANA REBIRTH BLENDED LEARNING ACADEMY



— HEAD OF SCHOOL —
DARCY FRANKLIN



OUR MISSION

Louisiana Rebirth Blended Learning Academy's mission is to provide the individualized support at risk youth deserve in order to graduate from high school and go on to become prosperous members of society.



OUR VISION

Our Vision is that students across the state who once felt marginalized by the education system graduate from Louisiana Rebirth Blended Learning Academy secure in who they are and prepared to execute a life plan that is tailored to their own personal ambitions.

**LRBLA reserves the right to amend this handbook or any of the policies contained herein at any time, without notice.*

REFOCUS • RESET • RESTORE • RISE

Home of the Phoenix



Louisiana Rebirth Blended Learning Academy

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DARCY FRANKLIN, HEAD OF SCHOOL

Welcome to the 2026–2027 School Year

Dear Rebirth Students and Families,

Welcome to the 2026–2027 school year at Louisiana Rebirth Blended Learning Academy! It is an honor to serve as your Head of School. On behalf of our faculty, staff, and leadership team, I am pleased to welcome both our returning families and those joining the Rebirth community for the first time.

Louisiana Rebirth Blended Learning Academy is committed to providing students with a supportive, flexible, and academically challenging learning environment. We recognize that every student's educational journey is unique. Our goal is to help each student overcome obstacles, recover credits, develop essential academic and life skills, and successfully progress toward graduation and postsecondary opportunities.

Our theme for this school year is: **“Refocus. Restore. Reset. Rise.”**

This theme reflects our belief that every student deserves an opportunity to refocus on personal and academic goals, restore confidence, reset expectations, and rise toward a successful future.

Although Rebirth provides instruction in a virtual and blended-learning environment, student success requires active participation, consistent effort, and strong communication. Students are expected to attend scheduled classes, complete assignments on time, participate in required assessments and intervention activities, communicate regularly with teachers, and maintain satisfactory academic progress. Families play an equally important role by monitoring attendance and academic performance, keeping contact information current, and communicating with the school whenever assistance is needed.

This Parent and Student Handbook contains important information regarding school policies, academic expectations, attendance, student conduct, technology use, support services, and family responsibilities. Students and parents or guardians are expected to review the handbook carefully and become familiar with its contents. These procedures are designed to promote accountability, maintain a safe and respectful learning environment, and ensure that every student receives the support needed to succeed.

At Rebirth, students are not defined by previous challenges or setbacks. They are defined by their willingness to learn, grow, and move forward. Our faculty and staff are committed to providing quality instruction, meaningful interventions, social-emotional support, and individualized guidance throughout the school year. However, the most successful outcomes occur when students, families, and the school work together as partners.

I encourage every student to approach this school year with determination and purpose. Attend consistently, ask for help when needed, remain engaged, and take ownership of your educational journey. To our parents and guardians, thank you for entrusting us with your student's education and for supporting our efforts throughout the year.

We look forward to celebrating the academic growth, personal achievements, and graduation milestones of our students. Together, we will make the 2026–2027 school year one of progress, accountability, and success.

Welcome to the Rebirth family. Let us refocus our purpose, restore our commitment, reset our expectations, and rise together.

Sincerely,

A handwritten signature in black ink, appearing to read 'Darcy Franklin', with a stylized, cursive script.

Darcy Franklin

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Refocus Reset Restore Rise



Louisiana Rebirth Blended Learning Academy

Refocus • Restore • Reset • Rise

2026-2027

School Year Calendar

Mr. Darcy Franklin, Head of School

JULY

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

KEY DATES

JULY

20

10 Month Staff
Return

22-24

Staff Professional
Development
Family Orientations

28-30

AUGUST

3

Summer 2026
Graduation
9 Month Teacher
In-Service (No
Students)

3-5

First Day of School

6

SEPTEMBER

7

Labor Day Holiday
LARA Staff PD
Club Day

11

25

OCTOBER

2

LARA Virtual PD
End of 1st Nine
Weeks

9

12-13

23

Fall Break
Club Day

NOVEMBER

3

Election Day - No
School

6

13

23-27

LARA In-Person PD
Club Day
Thanksgiving Break

DECEMBER

1-4

WorkKeys &
Credential Testing
Fall LEAP Testing
End of 1st Semester
District Celebration
All Schools Teacher
In-Service
Winter Break

7-11

17

17

18

21-31

JANUARY

1-5

Winter Break
All Teacher
In-Service Days
First Day of 2nd
Semester

6

8

First Friday
Celebration
M.L.K., Jr. Holiday
WorkKeys Testing
Club Day

18

19-21

29

FEBRUARY

8-10

Mardi Gras Break
LARA Staff PD / Club
Day

19

MARCH

2

ACT Testing
End of 3rd Nine
Weeks

12

15-17

19

WorkKeys Testing
LARA Virtual PD /
Club Day

26-APR 2

APRIL

1-30

Testing Window
Cycle

6-9

12-16

LEAP Testing
(Seniors)
LEAP Testing
(Grades 9-11)

MAY

1-20

Testing Window
Last Day for Seniors
Spring 2027
Graduation
Last Day for
Students
Last Day of 9-Month
Staff
Memorial Day

7

17

21

24

31

NOVEMBER

S	M	T	W	Th	F	S
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29	30					

DECEMBER

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JANUARY

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24	25	26	27	28	29	30
31						

FEBRUARY

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28						

MARCH

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21	22	23	24	25	26	27
28	29	30	31			

APRIL

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25	26	27	28	29	30	

MAY

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23	24	25	26	27	28	29
30	31					

JUNE

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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Our Commitment



LOUISIANA REBIRTH BLENDED LEARNING ACADEMY

— OUR PLEDGE —

As a student at Louisiana
Rebirth Blended Learning Academy,
I pledge to embrace the spirit of
rebirth,
adapt to *change*,
nurture my *potential*,
and contribute to a brighter future
for myself and others.

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Organizational Chart



STAFF DIRECTORY

2026-2027

Darcy Franklin, <i>Head of School</i>	dfranklin@larebirthacademy.org
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ADMISSION, ENROLLMENT & SCHOOL REQUIREMENTS

Welcome to Louisiana Rebirth Blended Learning Academy

Louisiana Rebirth Blended Learning Academy (LRBLA) is committed to providing students with a supportive, flexible, and personalized educational experience. Enrollment at LRBLA is open to eligible students who meet state and school requirements and are committed to actively participating in a blended learning environment.

Admission Requirements

To be eligible for enrollment at Louisiana Rebirth Blended Learning Academy, a student must:

- Be eligible for enrollment in **grades 9–12**
- Be a resident of the State of Louisiana
- Complete all required enrollment forms
- Submit all required enrollment documentation

Admission to LRBLA is based upon the completion of the enrollment process and the submission of all required records and supporting documents.

Required Enrollment Documents

The following documents must be submitted before enrollment can be finalized:

- ✓ Student Birth Certificate
- ✓ Social Security Card (or approved waiver)
- ✓ Proof of Residency
- ✓ Most Recent Report Card
- ✓ Official School Transcript
- ✓ Standardized Test Scores (if available)

- ✓ Immunization Records (or approved waiver)
 - ✓ Individualized Education Program (IEP) or Section 504 Plan (when applicable)
-

Equal Educational Opportunity

Louisiana Rebirth Blended Learning Academy is committed to providing equal educational opportunities to all students.

In accordance with applicable federal and state laws and school policy, LRBLA does not discriminate on the basis of:

- Race
- Color
- National Origin
- Religion
- Sex
- Gender Identity
- Pregnancy
- Physical or Mental Disability
- Medical Condition
- Ancestry
- Marital Status
- Age
- Sexual Orientation
- Citizenship Status
- Service in the Uniformed Services

LRBLA strives to maintain a safe, inclusive, and respectful educational environment for all students and families.

LOUISIANA IMMUNIZATION REQUIREMENTS

In accordance with Louisiana law, students must provide satisfactory evidence of required immunizations before enrollment.

Beginning with the 2009–2010 school year and continuing thereafter, students entering grades subject to state immunization requirements must provide documentation of current immunizations against meningococcal disease and all other age-appropriate vaccinations.

Required Vaccinations

At the time of registration, students must provide proof of receiving the following vaccines:

- **One (1) dose of Tetanus, Diphtheria, and Acellular Pertussis Vaccine (Tdap)**
- **Two (2) doses of Varicella Vaccine**
- **Two (2) doses of Measles, Mumps, and Rubella (MMR) Vaccine**
- **Three (3) doses of Hepatitis B (HBV) Vaccine**
- **One (1) dose of Meningococcal Vaccine (MCV4)**

Immunization Compliance

Students who are not up to date with immunizations for their age must provide documentation indicating that they are currently in the process of receiving the required vaccinations. Follow-up documentation must be submitted to maintain compliance with Louisiana immunization requirements.

TECHNOLOGY REQUIREMENTS

As a blended learning school, access to technology is essential for student success. By enrolling in Louisiana Rebirth Blended Learning Academy, students and families acknowledge that reliable internet access is required on a daily basis to participate in coursework, attend classes, communicate with teachers, and complete assignments.

Technology Responsibilities

If a student's internet service or computer is unavailable for more than one school day, the student and/or Learning Coach (LC) must:

1. Notify the student's instructor immediately.
2. Seek alternative methods of internet access, including:
 - Public libraries
 - Community centers
 - A relative's or friend's home
 - Other available public internet locations

Prompt communication regarding technology issues helps ensure students remain engaged and avoid attendance or academic concerns.

ACADEMIC SUCCESS AT LOUISIANA REBIRTH BLENDED LEARNING ACADEMY

How Do I Achieve Academic Success at LRBLA?

Instructional Time

Louisiana statute requires all public schools to offer a minimum of one hundred seventy-seven (177) instructional days and a minimum of 1,062 instructional hours in accordance with Louisiana Bulletin 741.

Additionally, Louisiana Rebirth Blended Learning Academy requires students to complete an average of six (6) hours of instructional time per day. This attendance requirement is prorated for students enrolling after the first week of school.

The Student Support Team can assist students and families in developing a weekly schedule to ensure that instructional time requirements are met.

LRBLA students may log instructional time at any time of day and on any day of the week between the first day and the last day of school as outlined on the current LRBLA Academic Calendar.

Instructional time must directly relate to lesson objectives aligned with Louisiana State Standards.

Attendance and Participation

Students are required to attend all classes through the Grade Results and/or K12/Stride platforms.

Failure to attend classes may result in students being marked absent. Excessive absences (more than three) may result in a referral to the Student Support Team.

Students are expected to participate in class discussions, instructional activities, assignments, and external programs.

Student engagement is defined as:

- Attending class on time
 - Actively participating in class activities
 - Completing assignments
 - Participating in external programs when applicable
-

Student Expectations

Students enrolled at Louisiana Rebirth Blended Learning Academy can maintain good standing regarding engagement by:

- Actively communicating with school staff
- Attending all required class sessions
- Attending scheduled conferences
- Participating in all school and state-mandated testing
- Having attendance logged daily by their Learning Coach
- Logging into the platform regularly to complete assignments, quizzes, and assessments
- Responding to requests from LRBLA staff for two-way communication within one school day
- Proactively communicating technical issues
- Proactively communicating absences
- Adhering to the LRBLA School Calendar for attendance days
- Consulting with teachers before swapping instructional days or working ahead during non-instructional periods

- Viewing their Personal Graduation Plan and meeting with their school counselor at least quarterly
-

ENGAGEMENT GRADING CRITERIA

Student Engagement will account for **10% of the final grade** in each course.

Engagement Criteria

Students earn engagement credit by:

- Attending class on time
- Actively participating in class discussions and activities
- Completing assignments
- Utilizing required instructional platforms and resources

Intervention Process for Non-Engagement

When engagement concerns arise, the following interventions may occur:

1. Teacher reminders and warnings
 2. Teacher communication with the student
 3. Student placement in a non-engaged support group
 4. Email notification regarding non-engagement
 5. Teacher conference to support re-engagement
 6. Referral to the Student Support Team (SST)
 7. Administrator contact with the student and Learning Coach
-

PARENT/GUARDIAN RESPONSIBILITIES

Parents and Learning Coaches are expected to:

- Log student attendance hours (30 hours weekly)
- Check email at least twice daily
- Ensure students attend classes

- Ensure students complete assigned coursework
- Maintain communication with school personnel

MORE ATTENDANCE & ENGAGEMENT POLICY

Attendance

As a public charter school, Louisiana Rebirth Blended Learning Academy (LRBLA) is required to monitor student attendance in accordance with Louisiana Revised Statute 17:221 and all applicable state laws and regulations. Teachers and administrators closely monitor student attendance, log-ins, and engagement on a daily basis.

Students are expected to:

- Log attendance daily.
- Log into the instructional platform daily.
- Complete a minimum of **360 minutes (6 hours)** of instructional time each school day.
- Attend live classes as scheduled.
- Complete assignments and coursework in a timely manner.
- Ensure attendance hours are accurately entered by the Learning Coach.

Attendance and engagement are essential components of academic success and graduation readiness.

ATTENDANCE, TRUANCY & NON-ENGAGEMENT TIERS

The tiered intervention process is designed to provide support and accountability while helping students remain engaged and academically successful.

Please note that this process is not all-inclusive. The Head of School reserves the right to determine appropriate interventions and consequences for conduct that interferes with student engagement or learning.

Tier 1: Teacher Intervention

After **two (2) days of absences or non-engagement**, the teacher will:

- Contact the parent/guardian regarding attendance concerns.
- Communicate expectations for daily engagement and academic progress.
- Provide interventions such as:
 - Small group instruction
 - Phone calls
 - Additional assignment opportunities
 - Remediation
 - Email communication

Administrators and the Student Support Team (SST) review student concerns during weekly collaboration meetings.

Students requiring additional support may be referred to the SST through a teacher referral. A **Back-on-Track (BOT) Plan** must be submitted by the teacher within **24 hours** of the referral.

Tier 2: SST Intervention

Administration hosts attendance intervention meetings to discuss the impact of chronic absenteeism and non-engagement on student success.

Students may be required to:

- Provide documentation supporting absences.
- Demonstrate progress toward completing their Back-on-Track Plan.
- Participate in SST support meetings.

General Education Students

General education students will have **five (5) school days** to complete their BOT Plan. Student progress will be reviewed during the next SST collaboration meeting.

Special Receiving Special Services

Students receiving Special Education services will have **seven (7) school days** to complete their BOT Plan and must earn a grade of **D or higher** on required work.

Students who successfully complete their BOT requirements may be released from Tier 2.

Students who fail to complete BOT requirements will:

- Have curriculum access temporarily locked.
 - Advance to Tier 3 intervention.
-

Tier 3: Administrative Probation

An administrator will host a required Tier 3 Zoom meeting with the student and family.

During the meeting:

- Attendance and engagement expectations will be reviewed.
- A probationary status will be placed in the student's record.
- A certified letter will be mailed documenting continued enrollment expectations.

Students will have **one school week** to regain compliance.

Failure to attend the required Tier 3 meeting will result in automatic progression to Tier 4.

Tier 4: Truancy & Withdrawal Review

The administrator will submit a Tier 4 referral to the **Director of Truancy and Engagement (DTE)**.

The DTE may coordinate with:

- Child Welfare and Attendance
- Families in Need of Services (FINS)
- Local court systems
- Other appropriate agencies

Following review by the Accountability Team, a recommendation for withdrawal may be made.

Families will be notified by certified mail and provided information regarding the appeal process.

Appeals must be submitted within **five (5) days** to the district's **Chief Academic Officer**.

Possible Actions Following Withdrawal

If a student is withdrawn due to chronic non-engagement, LRBLA may:

- Contact Child Protective Services when concerns of educational neglect exist.
- Report concerns to the Louisiana Clearinghouse for Missing Children when appropriate.
- Request a child welfare check through local law enforcement.
- Restrict re-enrollment for the remainder of the current school year or 180 calendar days, whichever is greater.

Students Remaining in the Tier Process During Semester Transitions

Students who remain in the tier process at the conclusion of a semester will be reviewed individually.

Students may remain in the process if:

- They have not communicated with the administration.
- They have failed to attend required meetings.
- Minimal progress has been made on the Back-on-Track Plan.

- Required extension activities remain incomplete.

Students may be released from the tier process when:

- All BOT requirements have been completed.
- Course extension requirements have been satisfied.
- Administrative review determines the student is making satisfactory progress.

The administrator will document all status changes and notify appropriate staff members.

Excessive Attendance Hours

Students are required to log a minimum of **six (6) hours of instructional time daily**.

Attendance records should accurately reflect participation in:

- Live instructional sessions
- Small-group instruction
- Coursework completion
- Academic interventions
- Other approved instructional activities

Excessive attendance hours are defined as attendance entries that appear unreasonable or inconsistent with expected student participation.

Violation Attendance Integrity Consequences

Offense	Action
First Offense	Email warning, documentation, phone call, and removal of suspicious hours
Second Offense	Email and mailed warning, attendance retraining, survey completion, and removal of suspicious hours

Third Curriculum lock and administrative referral
Offense

Fourth Administrative review and possible withdrawal consideration
Offense

Failure to respond to school contact attempts within 48 hours may result in movement to the next intervention tier.

Expectations for Participation & Time Commitment

Students often discover that online learning requires strong time-management skills and consistent effort.

Students who are not spending sufficient time completing coursework may experience difficulty maintaining satisfactory academic progress.

Students needing assistance with:

- Scheduling
- Motivation
- Study habits
- Home learning environments

should contact the Student Support Team for assistance.

Extended Leave for Medical Treatment

LRBLA is committed to supporting students who experience significant medical, physical, or mental health challenges.

When treatment or medical circumstances require an absence exceeding three (3) days, students should communicate with teachers and support staff as soon as possible.

If an extension or excusal of assignments is requested, a signed and dated physician's statement must be submitted to:

- The course teacher
- A Student Support Team member

Failure to provide required documentation may result in grades of zero for unsubmitted assignments.

Families are strongly encouraged to submit documentation as situations arise rather than waiting until the end of the semester.

Student Clubs & Family Engagement

Louisiana Rebirth Blended Learning Academy provides opportunities for students and families to connect, engage, and build community. Students may participate in school-sponsored clubs, field trips, and enrichment activities that allow them to explore interests, develop leadership skills, and interact with peers.

School Clubs

Examples of school-sponsored clubs may include:

- Law
- Entrepreneurship
- Family Leadership
- Creative Arts
- Culinary Arts
- Gaming
- Wellness

A club survey is distributed at the beginning of each semester with club descriptions, meeting times, and sponsor information.

Beta Club

Beta Club membership is available by invitation and is based on academic performance and GPA requirements.

National K12/Stride Clubs

Students also have access to national K12/Stride clubs and enrichment opportunities.

Club information is distributed at the beginning of the school year, and the Student Support Team provides announcements and reminders throughout the year.

Family Engagement

Families are encouraged to stay connected through:

- Family Orientations
- School Newsletters
- Facebook and Social Media Platforms
- Student Events
- School Outings
- Prom
- Graduation Activities
- Community Engagement Opportunities

Assessment Overview

STATE & CAREER READINESS ASSESSMENTS

At Louisiana Rebirth Blended Learning Academy (LRBLA), assessments help measure student growth, academic achievement, college readiness, career preparedness, and language proficiency.

The following assessments may be required based on a student's grade level, coursework, or program participation.



WORKKEYS® ASSESSMENT

Required for All Students

The ACT® WorkKeys® assessment measures essential workplace skills that employers value across a variety of career fields. Students are assessed in:

- Applied Math
- Graphic Literacy
- Workplace Documents



WorkKeys helps students demonstrate career readiness and may lead to earning the National Career Readiness Certificate (NCRC), a credential recognized by employers nationwide.



INDUSTRY-BASED CREDENTIALS (IBCs)

For Students Enrolled in Credentialing Courses

Students enrolled in career and technical education (CTE) courses may have the opportunity to earn Industry-Based Credentials (IBCs). These credentials validate specific job skills and can enhance employment and postsecondary opportunities.

Examples of credentialing courses include:

- Customer Service
- Adobe Illustrator
- Adobe Photoshop
- Ducks Unlimited Ecology and Conservation
- Other approved credentialing programs



Credential examinations are administered upon successful completion of the course requirements.



LEAP 2025 ASSESSMENTS

For Students Enrolled in Tested Courses

The Louisiana Educational Assessment Program (LEAP) measures student mastery of Louisiana's academic standards and serves as a graduation requirement for many students.

Students enrolled in the following courses are required to participate in LEAP testing:

- Algebra I
- Biology
- Civics
- English I
- English II
- Geometry
- U.S. History



These assessments help determine student readiness for graduation and future academic success.



ENGLISH LANGUAGE PROFICIENCY TEST (ELPT)

For English Learners

The English Language Proficiency Test (ELPT) is administered annually to students identified as English Learners (ELs).

The ELPT measures student progress in:

- Listening
- Speaking
- Reading
- Writing



The assessment helps determine English language proficiency and ensures students receive appropriate language support services.



A NOTE TO FAMILIES

Testing is an important component of each student's educational journey. These assessments provide valuable information that helps LRBLA support student achievement, monitor progress, and prepare students for success in college, careers, and life.

Refocus • Reset



Restore • Rise

TESTING INFORMATION

Testing Policy

Attendance is mandatory for all Louisiana Rebirth Blended Learning Academy (LRBLA) testing events, including both in-person and virtual assessments.

Parents and guardians are responsible for ensuring that students participate in all required state and school assessments. These assessments may include, but are not limited to:

- Diagnostic Assessments
- Interim Assessments
- ACT
- WorkKeys
- ELPT (English Language Proficiency Test)
- LEAP 2025 Assessments:
 - Algebra I
 - Biology
 - Civics
 - English I
 - English II
 - Geometry
 - U.S. History

In addition, all students in grades 9–12 will participate in benchmark testing throughout the school year using Progress Learning.

Assessment results provide valuable information that allows parents, teachers, counselors, and administrators to work together to support student achievement and identify opportunities for academic growth. Students are expected to actively participate in Progress Learning activities throughout the school year to strengthen and develop academic skills.

Mandatory In-Person Testing

Attendance at required in-person testing sessions is mandatory.

Failure to attend required testing may result in administrative withdrawal from Louisiana Rebirth Blended Learning Academy.

Parents and guardians are responsible for providing transportation to and from all testing locations.

Current testing locations include:

- Alexandria
- Baton Rouge
- Covington
- Houma
- Lafayette
- Lake Charles
- Monroe
- New Orleans
- Shreveport

Families experiencing transportation concerns should contact the Student Support Team as soon as possible for guidance and support.

Cell Phone & Electronic Device Policy

Students are prohibited from using or possessing any electronic device that could provide access to information during a testing session.

Prohibited devices include, but are not limited to:

- Cell Phones
- Smart Watches
- Meta Glasses
- Earbuds or Headphones
- Tablets

- Electronic Recording Devices
- Any Device Capable of Accessing Information

Prior to testing, students and families will receive information regarding prohibited items.

Any prohibited device brought into the testing environment must be collected and secured by the testing proctor before testing begins and returned only after all testing materials have been submitted.

Testing Violations & Unauthorized Devices

Students participating in state and local assessments must adhere to all testing policies and procedures established by the Louisiana Department of Education (LDOE), Louisiana Rebirth Blended Learning Academy (LRBLA), and the testing program being administered.

If a testing proctor discovers that a student possesses or uses a cell phone, smartwatch, or any other unauthorized electronic device during a testing session, the proctor will:

- Immediately collect the device.
- Stop the student's testing session.
- Remove the student from the testing environment.
- Assign a score of zero or invalidate the assessment, as determined by state testing regulations and LDOE guidelines.
- Report the incident to the District Test Coordinator for investigation and documentation.

Students are expected to follow all testing rules and security procedures. Failure to comply may result in disciplinary action, testing consequences, and additional penalties as required by state testing policies.

Testing Irregularities

If a student is found using a prohibited electronic device to access, retain, or share information during testing, the testing proctor will:

1. Collect the device.
2. Stop the student's testing session.
3. Remove the student from the testing environment.

The proctor will immediately notify the District Test Coordinator (DTC).

The District Test Coordinator will report the incident to the Louisiana Department of Education (LDOE) and submit all required documentation, including an Irregularity Form and supporting statements.

If it is determined that the student used or intended to use the device to access, retain, or share testing information, the student's assessment will be invalidated.

Any situation that could compromise the integrity of a testing session must be reported immediately to the District Test Coordinator.

Confiscation of Unauthorized Items

Students are prohibited from bringing unauthorized items to school-sponsored activities, testing environments, field trips, or other LRBLA functions.

Prohibited items include, but are not limited to:

- Dictionaries
- Thesauruses
- Spell-Check Devices
- Cell Phones
- Smart Watches
- iPods and Music Devices
- Electronic Games
- Unauthorized Electronic Devices
- Cigarettes
- Vapes
- Tobacco Products
- Weapons of Any Kind

Unauthorized items may be confiscated and returned only to a parent or guardian.

Weapons

Any weapon brought to a school-sponsored event will be reported immediately to administration.

The Site Coordinator will maintain possession of the weapon until directed by administration to release it to law enforcement.

Tobacco-Free Environment

Smoking, vaping, and the use of tobacco products are prohibited on all public and private school property utilized by LRBLA.

This policy applies to all school-sponsored activities, including testing sites and blended learning locations.

Seclusion and Restraint

Students are expected to demonstrate respect and appropriate behavior during all face-to-face school events, testing sessions, and school-sponsored activities.

If a student exhibits behavior that presents a risk of harm to themselves or others, staff may escort the student to a supervised area away from other participants to ensure safety.

Parent Involvement

If the event is family-centered and a parent or guardian is present, school staff will work collaboratively with the parent regarding appropriate interventions.

If a parent or guardian is not present, staff will:

- Ensure the student is supervised.
- Reduce access to items that could cause harm.
- Contact the parent or guardian immediately.
- Request that the parent report to the event location when necessary.

When circumstances warrant additional support, emergency personnel may be contacted to assist in ensuring the safety of all individuals involved.

Phoenix Expectations During Testing

Students are expected to demonstrate integrity, responsibility, and respect during all testing sessions.

GRADING POLICIES

At Louisiana Rebirth Blended Learning Academy (LRBLA), grades are designed to reflect student mastery of standards, participation, and overall academic performance. Students are expected to complete assignments on time, participate in instructional activities, and demonstrate growth through assessments and coursework.

Grading Categories & Percentages

LEAP 2025 Tested Courses

The following courses are subject to LEAP 2025 testing requirements:

- Algebra I
- Biology
- Civics
- English I
- English II
- Geometry
- U.S. History

Grading Breakdown

Category	Percentage	Examples & Details
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Exit Tickets	5%	Accuracy or completion grades. May be used as bonus points. Cannot exceed 5% of total points during a marking period.
Formative Assessments	70%	Weekly checkpoints, unit quizzes, teacher-graded discussions, and approved external platform activities.
Summative Assessments	15%	LEAP 2025 Assessment
Engagement	10%	Class attendance, participation, and completion of class assignments.

Non-LEAP Tested Courses

Grading Breakdown

Category	Percentage	Examples & Details
Exit Tickets	5%	Accuracy or completion grades. May be used as bonus points. Cannot exceed 5% of total points during a marking period.
Formative Assessments	30%	Weekly checkpoints, unit quizzes, teacher-graded discussions, and approved external platform activities.
Summative Assessments	55%	Unit tests, projects, essays, presentations, and other major assessments.
Engagement	10%	Class attendance, participation, and completion of class assignments.

Assignment Due Dates & End Dates

To receive full credit, assignments must be submitted by the designated end date.

Assignment Timeline

Due Date:

Friday at 4:00 p.m.

End Date:

Sunday at 11:59 p.m. of the same week

Students are encouraged to complete assignments by the Friday due date to remain on pace and avoid missing deadlines.

Outside-of-Class Work Policy

Outside-of-class work may include:

- Completing platform lessons
- Reading assigned texts
- Watching instructional videos
- Completing quizzes
- Writing assignments
- Research activities
- Other teacher-assigned coursework

Before-Class Assignments

Before-class assignments may include:

- Viewing instructional videos
- Completing pre-assessments
- Reviewing background information
- Preparing for upcoming lessons

After-Class Assignments

After-class assignments may include:

- Quizzes
- Unit Tests

- Interim Assessments
- Writing Assignments
- Reading Assignments
- Platform Lessons

With the exception of daily exit tickets and checkpoint quizzes, assignments are due on the day assigned and remain available until Sunday at 11:59 p.m. of that week.

Accommodations for Newly Enrolled Students

Students who enroll after the start of a semester will be provided support to ensure a successful transition to Louisiana Rebirth Blended Learning Academy.

After the first month of enrollment, students will generally begin coursework based on the class's current pacing guide. It is understood that students have completed coursework at their previous school prior to enrolling at LRBLA.

Exceptions may be made based on individual student circumstances, transcript reviews, or graduation requirements. Students and families will be notified of any accommodations or adjustments by their assigned Student Support Team (SST) advisor.

Make-Up Work Policy

Make-up work procedures are determined by the individual teacher.

To be considered for an extension:

- The student, parent, or Learning Coach must notify both the teacher and Student Support Team within 24 hours of the absence.
- Documentation may be required.
- The teacher will determine whether an extension is appropriate based on the reason for the absence and evidence that the student reviewed the missed lesson.

Important Note

Extended time may only be granted for graded classwork assignments such as:

- Exit Tickets
- Checkpoints

Other assignments are generally not eligible for extensions unless otherwise approved by administration.

Zero Entry Policy

To encourage students to complete missing assignments, teachers will enter zeros into the gradebook every Friday by 5:00 p.m. for assignments not yet submitted.

Students still have until Sunday at 11:59 p.m. to complete and submit assignments for full credit.

Teachers may also enter temporary zeros throughout the week as reminders that work remains outstanding.

This policy allows students additional time over the weekend to complete missing assignments while providing accurate progress monitoring.

Semester & Final Exams

Non-LEAP Courses

Students are required to take final exams at the conclusion of both the Fall and Spring semesters.

Because test security and confidentiality must be maintained:

- Exams must be taken on assigned dates.
- Excused absences are generally not permitted for final exams.

- Students who miss an exam will receive a grade of zero for that assessment.

A zero will be factored into the final course average.

Final exam schedules are posted in course calendars and communicated through course announcements and family communications.

Academic Integrity

Students who cheat or plagiarize on a final exam or final project will not be permitted to resubmit the assignment for credit.

Final Exam Exemptions

Students may be exempt from a final exam on a course-by-course basis if:

- They maintain an **A average** in the course.
- All coursework has been completed.
- All assignments have been submitted by established due dates.

Example

A student earning an A in Mathematics may be exempt from the Mathematics final exam but may still be required to take final exams in other courses.

Physical Education Courses

Students enrolled in Physical Education courses may complete assigned physical activity tasks virtually.

Students are expected to participate in all required activities and submit documentation or assignments as required by the course instructor.

Grade Determination

Grades are calculated using the total number of points earned divided by the total number of points possible.

Example

563 points earned ÷ 700 points possible = 80%

Final Grade = **80% (B)**

Grade Point Scale

Letter Grade	GPA Value
A	4
B	3
C	2
D	1
F	0

Letter Grades

Louisiana Rebirth Blended Learning Academy follows the Louisiana Uniform Grading Scale.

Percentage	Letter Grade
90 – 100	A
80 – 89	B

70 – 79	C
60 – 69	D
0 – 59	F

LEAP 2025 Grading

For students enrolled in LEAP-tested courses:

- LEAP 2025 assessments count as **15% of the final course grade**.
- Students eligible under the **April Dunn Act** will have LEAP 2025 assessments count as **5% of the final course grade**.

April Dunn Act

The **April Dunn Act** is a Louisiana law designed to provide equitable assessment opportunities for students with significant disabilities. The law allows eligible students who meet specific criteria outlined in their Individualized Education Program (IEP) to receive accommodations and alternate pathways for demonstrating mastery of state academic standards.

Students must complete LEAP testing at an assigned testing location.

Testing dates, times, and locations will be communicated in advance.

Carnegie Credits

A Carnegie Unit represents the credit earned for successful completion of a course.

Examples

- Most courses = **1.0 Carnegie Credit**
- Health = **0.5 Carnegie Credit**
- Physical Education II = **0.5 Carnegie Credit**

Carnegie Credits are used to determine:

- Grade-level classification
 - Graduation eligibility
 - Diploma pathway completion
-

Report Cards

Report cards are issued quarterly at the end of each nine-week grading period.

Report cards will be emailed to the student's:

- Parent/Guardian
- Learning Coach

Quarterly grades reflect only the work completed during that specific grading period.

Grade Level Placement

Grade level classification is based on Carnegie Credits earned.

Grade Level	Minimum Credits Required
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10th Grade	5 Credits
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11th Grade	11 Credits
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12th Grade	18 Credits and the ability to complete remaining graduation requirements during the current school year
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Promotion and Retention

Promotion and retention decisions are based on student academic performance, credit accumulation, attendance, and other applicable state and local requirements. Louisiana Rebirth Blended Learning Academy and its governing authority reserve the right to review promotion and placement decisions to ensure compliance with established policies and procedures.

Appealing Final Grades & Awarding Credit

Parents and students who wish to appeal a final course grade or credit determination should first contact the course teacher. This appeal must take place no more than 30 days after the end of that semester.

If concerns remain unresolved, appeals may be submitted through the school's administrative review process. Again, this must happen within those 30 days of that semester.

The Head of School or designee will review all relevant documentation before making a final determination regarding grades or credit awards.

Credit Recovery Opportunities

Louisiana Rebirth Blended Learning Academy is committed to ensuring that students remain on track for graduation and have opportunities to recover credits when necessary.

Students who fail a course required for a Louisiana high school diploma will be provided the opportunity to recover the credit through an approved Credit Recovery program.

Credit Recovery courses are designed to help students regain lost credits while continuing to progress toward graduation requirements. Students may be enrolled in both grade-level coursework and credit recovery coursework simultaneously to ensure they remain on track to graduate with their cohort.

Credit Recovery Expectations

Students participating in Credit Recovery are expected to:

- Complete assigned coursework independently.
- Maintain regular communication with teachers and support staff.
- Meet all course deadlines and pacing requirements.
- Demonstrate mastery of course standards through required assessments.

Graduation Pathway Planning

Student schedules are developed based on individual graduation requirements. Students will be enrolled in the courses necessary to satisfy Louisiana graduation requirements and meet the expectations of their chosen diploma pathway.

As a result, some students may be required to take **eight (8) or more courses during a semester**, including a combination of:

- Core academic courses
- Elective courses
- Credit Recovery courses
- Graduation pathway requirements

School counselors regularly review student transcripts and graduation plans to ensure students are making appropriate progress toward earning a high school diploma.

Commitment to Graduation

The goal of Credit Recovery is not simply to recover lost credits, but to provide students with the support, structure, and opportunity needed to graduate on time and successfully transition to college, career training, military service, or employment.

Louisiana TOPS (Taylor Opportunity Program for Students)

The State of Louisiana requires parents and guardians to make an annual election regarding the release of student information beginning in the student's **9th-grade year**.

Each school year, parents or legal guardians must either:

- **Provide consent** for Louisiana Rebirth Blended Learning Academy (LRBLA) to share their student's Personally Identifiable Information (PII) with the Louisiana Office of Student Financial Assistance (LOSFA) and Louisiana colleges and universities for purposes related to TOPS eligibility, financial aid opportunities, scholarships, and admissions; or
- **Deny consent**, preventing LRBLA from releasing the student's information to LOSFA and postsecondary institutions.

Important Information

State law requires schools to obtain this election annually. Without parental or guardian consent, LRBLA will not provide student transcript data or other personally identifiable information to LOSFA or Louisiana colleges and universities for TOPS, admissions, or financial aid purposes.

Consent Form

The TOPS and Student Information Consent Form is typically completed during:

- Initial Registration
- Annual Re-Registration

If you did not complete a consent form during registration or re-registration, please contact a member of the **Student Support Team (SST)** to request a new form.

Parent/Student/Teacher Communication

Although teachers and staff will call families, **email** is the primary form of communication at LRBLA. Families are encouraged to check email twice daily and allow up to 24 hours for responses. Parents and guardians are responsible for keeping the school informed of any changes to contact information.

Office Hours

Teachers are available for office hours Monday through Friday from **3:15 p.m. to 4:00 p.m.** Office hours are intended for brief questions related to specific lessons, assignments, or course content. Learning Coaches (LCs) are welcome to attend. Please note that office hours are not intended for extensive tutoring or reteaching of large concepts; most questions should require only 3–5 minutes of assistance.

Technology Interruptions & Emergency Procedures

Technology interruptions occasionally occur and may affect access to instructional platforms, live classes, or other online learning tools. In the event of a significant system outage or disruption, LRBLA will implement its emergency communication procedures and provide instructions to families through an automated phone call.

If a teacher is unexpectedly removed from a live session or does not arrive as scheduled, students should wait at least **10 minutes** before leaving the session. Because our teachers and staff are located throughout Louisiana, weather conditions, internet outages, and other unforeseen circumstances may occasionally impact connectivity.

We ask families and students to remain patient and understand that technology challenges can affect both staff and students. When teachers are unable to conduct a live session, lesson recordings and alternative instructional materials will be provided as quickly as possible to ensure continuity of learning.

Behavior Expectations

Discipline Policy

Students enrolled in Louisiana Rebirth Blended Learning Academy are expected to follow all school rules, the Student Code of Conduct, and the Acceptable Use Guidelines for technology and internet access. Any behavior that violates school policies or local, state, or federal laws may result in disciplinary action.

LRBLA reserves the right to address conduct not specifically listed in this handbook if such conduct interferes with the safety, operation, or educational mission of the school.

Acceptable Use Guidelines for the Internet

To ensure a safe and productive learning environment, students are expected to use school technology and internet resources responsibly. Students should:

- Use only their assigned username and password.
- Keep login credentials private and secure.
- Log into live class sessions through their official OLS account.
- Focus comments, questions, and discussions on lesson-related topics.
- Use appropriate and respectful language when communicating with teachers, staff, and classmates.
- Follow all teacher directions during live sessions and online activities.
- Use school technology and resources for educational purposes only.
- Respect the privacy and rights of others.
- Report any inappropriate content, messages, or online activity to a teacher or administrator immediately.
- Maintain academic integrity by completing their own work and properly citing sources when required.
- Refrain from sharing, posting, or transmitting content that is offensive, threatening, harassing, or disruptive to the learning environment.
- Use network etiquette and adhere to the anti-bullying and cyberbullying policy.

Anti-Bullying & Cyberbullying Policy

Louisiana Rebirth Blended Learning Academy is committed to providing a safe, respectful, and supportive learning environment for all students. Bullying, cyberbullying, harassment, intimidation, or threatening behavior of any kind will not be tolerated and may result in disciplinary action. Students who experience or witness bullying are encouraged to report the incident immediately to a teacher, counselor, administrator, or Student Support Team member so that appropriate action can be taken.

What Is Bullying?

Bullying is unwanted, aggressive behavior that involves a real or perceived power imbalance and is intended to hurt, intimidate, threaten, embarrass, or harm another person. Bullying can be physical, verbal, social, or electronic (cyberbullying) and may occur as a single severe incident or repeated behavior over time. Such actions interfere with a student's ability to learn and participate in a safe educational environment.

Failure to follow these guidelines may result in disciplinary action and/or loss of technology privileges which ultimately will cause a possible release from LRBLA.

Internet Disclaimer & User Responsibility

Louisiana Rebirth Blended Learning Academy (LRBLA) reserves the right to review any material transmitted, received, stored, or posted using LRBLA instructional computing resources to determine its appropriateness. Such reviews may occur at any time, with or without notice.

LRBLA assumes no responsibility for information obtained through the Internet that may be inaccurate, defamatory, offensive, or otherwise inappropriate. Additionally, LRBLA is not responsible for any claims, losses, damages, costs, or other obligations arising from a student's use of instructional computing resources.

Any information, statement, opinion, or message accessible through the Internet or computer network is understood to represent the views of the author and not those of LRBLA, its affiliates, or its employees. LRBLA also assumes no responsibility for damage to a user's personal computer system, software, files, or electronic devices resulting from the use of instructional computing resources.

Nothing contained in this policy supersedes the responsibilities outlined in the Instructional Property Agreement signed by the Learning Coach, parent, or guardian as part of the student's enrollment process. In the event of a conflict between this policy and the Instructional Property Agreement, the terms of the signed agreement shall prevail.

Consequences of Violations

Failure to comply with the Acceptable Use Guidelines, Student Code of Conduct, or Instructional Property Agreement may result in disciplinary action, including but not limited to:

- Removal or restriction of access to LRBLA instructional computing resources, which may affect a student's ability to complete coursework and learning activities.
- Suspension from school.
- Expulsion from school.
- Referral to appropriate law enforcement agencies when warranted.
- Possible legal action for violations of applicable local, state, or federal laws.

Louisiana Rebirth Blended Learning Academy reserves the right to update, modify, or amend these guidelines and agreements at any time. Such revisions may substantially alter a student's access to instructional computing resources, including computers, software, networks, internet services, and transmission systems that are owned, operated, or leased by LRBLA.

Students and parents/guardians are responsible for complying with the most current version of all technology and acceptable use policies adopted by the school.

CRISIS MANAGEMENT PROCEDURES

At Louisiana Rebirth Blended Learning Academy (LRBLA), the safety and well-being of students and staff remain our highest priority. The following procedures provide guidance for responding to crisis situations.

Death of a Student

Immediate Actions

- Notify Administration, Student Support Team (SST), and Teachers immediately.

- Administration and SST will coordinate communication with the student's family.
- Administration and SST will facilitate debriefing and support sessions for staff.
- Operations (OPS) will assist in managing and reducing unnecessary communication to ensure accurate information is shared.

Possible Supports

- Individual and group counseling services.
 - Referral to community mental health resources.
 - Follow-up support for affected students and staff.
-

Death of a Family Member

Immediate Actions

- Contact the Student Support Team (SST), Administration, and Teachers.
- Administration, SST, and Teachers will work collaboratively with the family.
- Appropriate accommodations and support services may be implemented.

Possible Supports

- Grief counseling.
 - Academic accommodations.
 - Referrals to community support agencies.
-

Institutionalization or Suicide Attempt

Immediate Actions

- Notify Administration, SST, and Teachers immediately.
- SST, Administration, and Teachers will implement established communication protocols.
- Maintain confidentiality while ensuring appropriate personnel are informed.

Possible Supports

- Re-entry planning upon return to school.
 - Counseling services and wellness checks.
 - Coordination with healthcare providers and family members when appropriate.
-

Suspected Abuse or Neglect

Immediate Actions

- Contact Administration and the Student Support Team immediately.
- Follow all mandatory reporting laws and school protocols.
- Report concerns to the appropriate authorities as required by law.

Important Reminder

All school personnel are mandated reporters and must report suspected abuse or neglect according to Louisiana law and school procedures.

Active Gunman / Hostage Situation

(Blended Learning Centers and Testing Sites)

Preparation

Supervisors should:

- Establish relationships with local law enforcement agencies.
- Ensure staff understand emergency response procedures.
- Maintain updated emergency contact information.
- Have a group text system or approved communication platform prepared for emergencies.
- Review facility maps and evacuation procedures regularly.

Routine Daily Safety Practices

Staff should:

- Remain aware of their surroundings at all times.
- Report suspicious persons, activities, or items to the supervisor and facility manager immediately.
- Be familiar with all building exits and evacuation routes.
- Ensure posted signage prohibits weapons where applicable.
- Maintain a secure learning and testing environment.

If an Emergency Occurs

Run (If Safe to Do So)

- Evacuate the area immediately.
- Move away from danger.
- Follow law enforcement instructions.

Hide

- Stay in place if evacuation is unsafe.
- Lock and secure doors.
- Turn off lights when possible.
- Silence cell phones.
- Block entrances when feasible.
- Remain quiet and out of sight.

Fight (Last Resort)

- Take action only if confronted directly and your life is in imminent danger.
- Use available objects to defend yourself if necessary.

Law Enforcement Response

- Follow all directions provided by responding officers.
- Do not leave secured locations until instructed by law enforcement.
- Police personnel will direct evacuation and reunification procedures.

LRBLA Commitment

Louisiana Rebirth Blended Learning Academy is committed to maintaining a safe and supportive environment for all students and staff through preparedness, communication, and appropriate intervention during times of crisis.

Special Programs and Student Support Services

Louisiana Rebirth Blended Learning Academy (LRBLA) is committed to ensuring that all students have access to a high-quality education and the support services necessary to achieve academic success. Families are encouraged to review all information, policies, procedures, and regulations pertaining to Special Programs and Student Services contained within this handbook.

Professional Interpreter Services

LRBLA is committed to meaningful communication with all families. Parents and guardians who require language assistance or interpretation services may request a professional interpreter by contacting:

LRBLA Main Office: 225-412-8310

Interpreter services are provided to ensure families have access to important educational information and can fully participate in their child's educational program.

Procedural Safeguards

In accordance with the **Individuals with Disabilities Education Act (IDEA)** and regulations established by the **United States Department of Education**, all educational agencies are required to provide parents and guardians of students with disabilities a notice containing a full explanation of the procedural safeguards available under IDEA.

These procedural safeguards are designed to protect the rights of students with disabilities and their families and include information regarding:

- Parent and student rights
- Consent requirements
- Evaluation procedures

- Educational records
- Independent educational evaluations
- Dispute resolution options
- Due process procedures
- Confidentiality protections

Procedural Safeguards Notices are provided as required by federal and state law and are available through the school's Special Programs Department.

Annual Public Notice of Special Services and Programs

Each year, LRBLA provides public notice regarding special education services and programs. This notice informs families of the school's responsibilities under federal and state law, including:

- Child Find activities
- Procedures for identifying students with disabilities
- Evaluation processes
- Eligibility determinations
- Available educational services and supports
- Parent rights and participation opportunities

Families are encouraged to review these notices and contact the school with any questions regarding available services.

Child Find

Louisiana Rebirth Blended Learning Academy actively participates in **Child Find**, an ongoing process designed to identify, locate, and evaluate all enrolled students who may have disabilities and may require special education services or accommodations.

Disabilities may include, but are not limited to:

- Hearing Impairment
- Visual Impairment
- Speech or Language Impairment
- Specific Learning Disability
- Other Health Impairment
- Physical Impairment
- Emotional Disturbance

- Cognitive Disability
- Autism Spectrum Disorder
- Traumatic Brain Injury

To support Child Find efforts, surveys may be distributed to families during both the **Fall and Spring semesters**.

LRBLA responds diligently to federal and state mandates requiring the provision of a **Free Appropriate Public Education (FAPE)** to all eligible students regardless of disability status. This responsibility extends to all enrolled students, including those who are homeless, in foster care, or wards of the state.

Referral and Evaluation Process

Parent or guardian participation is an essential component of the identification and evaluation process. Written parent/guardian consent is required before a formal evaluation can be conducted.

When a disability is suspected, LRBLA may request information from the student, parent, guardian, teachers, medical providers, or other relevant individuals to better understand the student's needs. Questions may include:

- How has the student's learning been impacted or hindered?
- What interventions or supports have been attempted to address the concern?
- What educational, developmental, behavioral, or medical information may be relevant?
- What strengths, challenges, and educational needs does the student demonstrate?

All information collected during the referral, evaluation, and eligibility process is maintained in accordance with applicable confidentiality laws and regulations.

Commitment to Student Success

LRBLA believes every student deserves the opportunity to succeed. Through collaboration among families, educators, specialists, and community partners, we strive to identify student needs early, provide appropriate supports and services, and ensure equitable access to educational opportunities for all learners.

***LOUISIANA REBIRTH BLENDED LEARNING ACADEMY
STUDENT AGREEMENT FORM
2026–2027***

As a student of Louisiana Rebirth Blended Learning Academy, I agree to uphold the expectations of the school and commit to academic success, respectful behavior, and personal responsibility.

- ☐ Attend classes and actively participate in learning activities.
- ☐ Complete assignments, coursework, and assessments to the best of my ability.

- ☐ Treat students, staff, and visitors with respect and dignity.
- ☐ Follow all school policies, procedures, and testing regulations.
- ☐ Use school technology responsibly and for educational purposes only.
- ☐ Refrain from bullying, harassment, intimidation, and cyberbullying.
- ☐ Protect school property and contribute to a safe learning environment.
- ☐ Represent LRBLA with pride by Refocusing, Resetting, Restoring, and Rising.

I have read and understand the expectations outlined in the Louisiana Rebirth Blended Learning Academy Student Handbook and agree to abide by them.

Student Name: _____ Grade: _____

Student Signature: _____ Date: _____

Parent/Guardian: _____ Date: _____

Parent/Guardian Signature: _____



Refocus Reset Restore Rise